

Name (print neatly): \_\_\_\_\_

**Student Self-Evaluation 2****Mid-Term Evaluation: Due at the beginning of class on Monday, October 20, 2014***Turn in to Dr. Kracht in person. Do not email.**For each item, circle the most accurate response. You may include clarifying comments on the reverse.*

<b>Attendance</b>					
I attend class.	Always	Usually	Sometimes	Rarely	Never
I arrive on time and stay for the whole 50 minutes.	Always	Usually	Sometimes	Rarely	Never
I silence and put away my phone and other electronic devices.	Always	Usually	Sometimes	Rarely	Never
<b>Engagement: Pair and small-group work</b>					
I listen attentively and respectfully in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I contribute meaningfully in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I ask questions when I don't understand something in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I contribute insights and original thinking to pair and small-group work.	Frequently		Occasionally		Never
<b>Engagement: Whole-class discussions</b>					
I listen attentively and respectfully in whole-class discussions.	Always	Usually	Sometimes	Rarely	Never
I contribute to the whole-class discussion.	Frequently		Occasionally		Never
I ask questions when I don't understand something in whole-class discussion.	Always	Usually	Sometimes	Rarely	Never
I contribute insights and original thinking to the whole-class discussion.	Frequently		Occasionally		Never
<b>Assessment of Attendance and Engagement</b>					
I would assess my Attendance and Engagement as	A	B	C	D	F
<b>Evaluation of Learning</b>					
I am satisfied with my level of understanding of the mathematics we are currently learning.		Yes		No	
I am satisfied with my most recent exam performance.		Yes		No	
<b>If the answer to either of the previous questions is "No," formulate a concrete plan for improvement. Write this on the reverse.</b>					