

Name (print neatly): _____

Final Student Self-Evaluation**Due at the beginning of class on Friday, December 5, 2014***Turn in to Dr. Kracht in person. Do not email.**If you cannot turn it in to me in person, leave it in my mailbox in 233 MSB.**For each item, circle the most accurate response. You may include clarifying comments on the reverse.*

Attendance					
I attend class.	Always	Usually	Sometimes	Rarely	Never
I arrive on time and stay for the whole 50 minutes.	Always	Usually	Sometimes	Rarely	Never
I silence and put away my phone and other electronic devices.	Always	Usually	Sometimes	Rarely	Never
Overall Assessment of Attendance					
I would assess my Attendance as _____ out of 10.					
Engagement: Pair and small-group work					
I listen attentively and respectfully in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I contribute meaningfully in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I ask questions when I don't understand something in daily pair and small-group work.	Always	Usually	Sometimes	Rarely	Never
I contribute insights and original thinking to pair and small-group work.	Frequently		Occasionally		Never
Engagement: Whole-class discussions					
I listen attentively and respectfully in whole-class discussions.	Always	Usually	Sometimes	Rarely	Never
I contribute to the whole-class discussion.	Frequently		Occasionally		Never
I ask questions when I don't understand something in whole-class discussion.	Always	Usually	Sometimes	Rarely	Never
I contribute insights and original thinking to the whole-class discussion.	Frequently		Occasionally		Never
Overall Assessment of Engagement					
I would assess my Engagement as _____ out of 10.					
Evaluation of Learning					
I am satisfied with my level of understanding of the mathematics we are currently learning.	Yes			No	
I am satisfied with my most recent exam performance.	Yes			No	
If the answer to either of the previous questions is "No," formulate a concrete plan for improvement. Write this on the reverse.					