Learning Outcomes – MATH 10041 – Chapter 5

Ch.	Sec.	Big idea	Learning outcomes – Conceptual	Learning Outcomes - Observable
5	1	Randomness; Probability	Understanding that true randomness is difficult to achieve without a computer or other randomizing device; Understand that probability is a tool used to measure how often random events occur; Understand the differences between theoretical and empirical probabilities and the need for both; Understand the purpose of doing a simulation.	Give an accurate definition of randomness as used in statistics; Describe probability as a relative frequency; Define the terms theoretical and empirical probability; Given a description of a probability, determine whether it is an empirical or theoretical probability; Explain what a simulation is and why we conduct them.
	2	Finding theoretical probabilities	Understand the rationale behind each of the probability rules used in the section; Understand the following terms: complement of a set, sample space, event, equally likely, mutually exclusive; Understand the use of the words AND and OR in the mathematical sense.	Compute and interpret an appropriate probability to answer a probability question, make decisions, and justify conclusions; Write the sample space for a given probability experiment; Compute and interpret the probability of the union of two events in the context of a two-way table; Compute and interpret the probability of the intersection of two events in the context of a two-way table; Determine if two given events of a sample space are mutually exclusive.
	3	Conditional probabilities; Independent events	Understand conditional probability and when it should be used; Understand the difference between mutually exclusive and independent events.	Recognize a situation requiring the use of a conditional probability; Translate into probability symbols a situation requiring the use of conditional probability; Compute and interpret the probability of conditional events in the context of a two-way table; Compute and interpret the probability of conditional events by using Probability Rule 5a; Explain what it means for two events to be independent; Given a sample space and several events, determine of the events are mutually exclusive, independent, or associated; Recognize when to use the multiplication rule for independent events; Appropriately use the multiplication rule for a sequence of independent events;
	4	Simulations and estimating probabilities	Understand the Law of Large Numbers.	Recognize faulty reasoning (a misinterpretation of the Law of Large Numbers) in predicting outcomes of a probability experiment; Know the number of trials recommended for a simulation to give an accurate estimate of a theoretical probability.