## Learning Outcomes - MATH 10041 - Chapter 5

| Ch. | Sec. | Big idea | Learning outcomes - Conceptual | Learning Outcomes - Observable |
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| 5 | 1 | Randomness; Probability | Understanding that true randomness is difficult to achieve without a computer or other randomizing device; Understand that probability is a tool used to measure how often random events occur; Understand the differences between theoretical and empirical probabilities and the need for both; Understand the purpose of doing a simulation. | Give an accurate definition of randomness as used in statistics; <br> Describe probability as a relative frequency; <br> Define the terms theoretical and empirical probability; <br> Given a description of a probability, determine whether it is an empirical or theoretical probability; <br> Explain what a simulation is and why we conduct them. |
|  | 2 | Finding theoretical probabilities | Understand the rationale behind each of the probability rules used in the section; Understand the following terms: complement of a set, sample space, event, equally likely, mutually exclusive; Understand the use of the words AND and OR in the mathematical sense. | Compute and interpret an appropriate probability to answer a probability question, make decisions, and justify conclusions; Write the sample space for a given probability experiment; Compute and interpret the probability of the union of two events in the context of a two-way table; Compute and interpret the probability of the intersection of two events in the context of a two-way table; Determine if two given events of a sample space are mutually exclusive. |
|  | 3 | Conditional probabilities; Independent events | Understand conditional probability and when it should be used; Understand the difference between mutually exclusive and independent events. | Recognize a situation requiring the use of a conditional probability; <br> Translate into probability symbols a situation requiring the use of conditional probability; <br> Compute and interpret the probability of conditional events in the context of a two-way table; <br> Compute and interpret the probability of conditional events by using Probability Rule 5a; <br> Explain what it means for two events to be independent; Given a sample space and several events, determine of the events are mutually exclusive, independent, or associated; Recognize when to use the multiplication rule for independent events; <br> Appropriately use the multiplication rule for a sequence of independent events; <br> Appropriate use the general multiplication rule of a sequence of associated events. |
|  | 4 | Simulations and estimating probabilities | Understand the Law of Large Numbers. | Recognize faulty reasoning (a misinterpretation of the Law of Large Numbers) in predicting outcomes of a probability experiment; <br> Know the number of trials recommended for a simulation to give an accurate estimate of a theoretical probability. |

