# 11010 Algebra for Calculus (3)

## **Algebra for Calculus Learning Outcomes**

#### Knowledge

Master algebraic techniques and manipulations necessary for problem solving in this course and in calculus. Solve a variety of equations and inequalities, including polynomial, rational, exponential, and logarithmic, including those arising in application problems.

#### Comprehension

Represent functions verbally, numerically, graphically and algebraically, including linear, quadratic, polynomial, rational, root/radical/power, piecewise-defined, exponential, and logarithmic, functions.

Perform operations on functions and transformations on the graphs of functions.

#### Application

Use functions, including those listed above, to model a variety of real-world problem solving applications.

#### Analysis

Analyze the algebraic structure and graph of a function, including those listed above to determine intercepts, domain, range, intervals on which the function is increasing, decreasing or constant, the vertex of a quadratic function, asymptotes, whether the function is one-to-one, whether the graph has symmetry (even/odd), etc., and given the graph of a function to determine possible algebraic definition.

### Synthesis

Understand the difference between an algebraic equation of one, two or more variables and a function, and the relationship among the solutions of an equation in one variable, the zeros of the corresponding function, and the coordinates of the *x*-intercepts of the graph of that function.

#### Evaluation

Consider and explain the role of mathematics in understanding business and social problems. Develop confidence and competence in communicating mathematical knowledge to peers.

#### **Class Activities**

Small group problem-solving, individual problem solving, mini-lectures, group and individual quizzes, individual exams

#### **Out of class Activities**

Read the textbook and/or watch videos, answer questions about the readings or videos, online homework assignments, small group problem sets