

Good and Bad Features of Cooperative Activities

- Features that may make a problem conducive to an extended cooperative learning activity include
 - too hard to do alone
 - ill-structured
 - more than one answer
 - useful to have multiple ideas or viewpoints
 - interpreting concepts
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- Features that may make a problem *not* conducive to an extended cooperative learning activity include:
 - too easy
 - mostly computational
 - calculator too much of a focus, becomes a barrier
 - easy to split into parts, or to “divvy up”
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