FUNCTIONS, CONTINUED: GRAPHICAL REPRESENTATIONS

VI. Representations of Functions as Graphs

We have discussed verbal and tabular representations of functions. Many functions can also be represented as graphs.

- A. Discuss with your group the following questions:
 - What does it mean to plot points on coordinate axes?
 - What is the definition of the *graph* of a function?
- **B.** Carefully draw the graphs below on graph paper.
 - 1. Draw the graph of the function *f* represented by the table:

x	0	1.5	3	5.5
f(x)	4	6	1.5	0

What are the domain and range of f?

2. Draw the graph of the function *g* represented by the table:

x	0	1	2	3	4	5
g(x)	1	3	5	7	9	11

What are the domain and range of g?

- 3. After drawing the graph of the function g in (2), connect the plotted points with a solid line. This graph represents a **new function**, which we'll call h.
 - a. How does the function h differ from the function g?
 - b. What is the domain of the function h?
 - c. What is the range of the function h?
 - d. Give the coordinates of a point on the graph of *h* that was *not* on the graph of *g*. What can you conclude from the fact that this point is on the graph of the function *h*?
- 4. Draw the graph of the function *f* defined as follows.
 - *f* sends each real number between 0 and 2, inclusive, to the number 5.
 - f sends each real number between 3 and 5, inclusive, to the number 2.
 - f sends each real number between 6 and 10, inclusive, to the number 3.
 - a. What is the domain of the function f?
 - b. What is the range of f?
 - c. Without using a calculator, find the values of

 $f(\pi), f(1.3), f(\sqrt{2}), \text{ and } f(\sqrt{52}).$

5. Draw the graph of the function g that sends each real number between 0 and 5, inclusive, to itself. What are the domain and range of g?