

DEPARTMENT OF MATHEMATICAL SCIENCES  
OUTCOMES ASSESSMENT SURVEY  
SPRING 2004

Please reflect on your experience as a mathematics major and give us your opinions on the issues on the following pages.

Under each heading, several suggested questions to consider are listed. You may respond to any or all of these questions, or comment on other aspects of the issue. Positive and negative comments are welcome, and suggestions for improvements would be particularly useful. Feel free to use the back of the page or attach extra sheets if you need additional space.

You may bring your completed survey to the Senior Colloquium to submit, or return it to Dr. White's mailbox in room 233 MSB.

**1. SCHEDULING OF CLASSES**

What was your experience with class scheduling? In particular, you may wish to comment on the times and days classes are scheduled, the number of times per year and in which semesters courses are offered, Summer session offerings, and any difficulties you may have experienced finding the classes you needed to take when you needed to take them.

**2. DEPARTMENTAL ADVISING**

When did you obtain a departmental academic advisor and how often did you meet with your advisor? Did the advising aid you in selecting courses and putting together a major plan that was consistent with your career plans? Was the advice you received helpful in choosing courses at the appropriate level? In particular, were courses suggested that would help to ease the transition to upper-division courses? Do you feel that you were prepared to take upper-division courses?

### **3. GOALS AND FUTURE PLANS**

What were your goals in becoming a mathematics major and what did you expect to take from the program? What are your plans after graduation? What aspects of the program do you believe will be most helpful in reaching your post-graduation goals? Are there other courses or features of the program that were not available that you feel would have been helpful in attaining your goals? How well has the program met your expectations and goals?

### **4. CONCLUSIONS**

What advice would you give to new mathematics majors or students considering becoming mathematics majors? What else would you like to tell us about any other aspects of the major programs in the Department of Mathematical Sciences?